

DoDEA Grants in PWCS

World-Class Military-Dependent Students: Marching Forward On Two Fronts In PWCS

PWCS received a DoDEA grant awarded in 2015 to provide military-connected students with social/emotional support resources as well as academic support resources in Science, Technology, Engineering, and Math (STEM). The two main goals of the grant are:

GOAL 1

Increase the proportion of military-dependent students in each school who participate in social/emotional support activities and school connected events.

GOAL 2

Increase academic achievement of military-dependent students on the math and science Standards of Learning (SOL) state assessments.

Schools receiving support under the 2015 grant include Ashland Elementary, Henderson Elementary, Old Bridge Elementary, Porter Traditional, Potomac Middle, and Forest Park High schools.

These schools celebrate military-connected students and their families by celebrating Veterans Day and/or Month of the Military Child. The social/emotional development of military-connected students is further supported by a part-time professional school counselor that conduct small-group counseling for students. There is a focus on topics such as school transitions, peer relationships, family challenges such as divorce, deployment, and reintegration. Additionally, some schools also have after-school clubs for military-connected students. The DoDEA grant provide academic support to students in these schools by assisting with technology and professional development needs, equipping teachers with the necessary tools for innovation within their classrooms to support STEM education.

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